

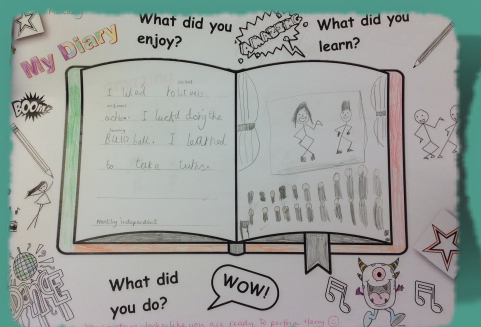
ARTS AWARD AND ARTSMARK

One of the key aims of the Co-Motion project was to support schools with achieving Artsmark and engaging their students with Arts Award to celebrate their participation in the Co-Motion project and inspire them to continue their arts journey.

Arts Award is an Arts Council England accreditation for children and young people that recognises their engagement in cultural learning, across any art form. Arts Award is managed by Trinity College London, and is accessible at different levels for 5 – 18 year olds.

Delight Charity was commissioned by the Culture Box Surrey steering group to deliver Arts Award training sessions to teachers from each of the participating schools.

Teachers were able to learn about Arts Award and share ideas on their approach in order to support their students to gain a certificate at 'Discover' level.



The Delight Arts Award Journals allow teachers to achieve the things that need to be achieved in a school day whilst supporting the children on a meaningful creative journey. The pages are designed to be engaging, packed full of learning opportunities and a place where the child themselves, their peers, teachers and families can all praise and celebrate their unique creative journey and achievements.

Children work towards Arts Award accreditation throughout each programme and receive certificates from Trinity College. For many children this is their first external certificate.

Delight is an Arts Award Centre and Artsmark Partner. Our skills lie in supporting schools to embed Arts Award into day-to-day learning and Artsmark into their school vision. ’

Quote from: delightcharity.org.uk



Arts Award inspires young people to grow their arts and leadership talents: it's creative, valuable and accessible. Arts Award can be achieved at five levels, four qualifications and an introductory award.

ARTS AWARD AND ARTSMARK PACKAGE FOR SCHOOLS

“ Delight were an absolute delight! I could phone them up any time and they gave support and advice. They had a booklet but we wanted to change things to suit our students to get their award and they were happy to support us to develop ours. It worked well for us at both levels to connect the Arts Award to just this one project as some of our learners find it difficult to recall information over a longer period of time. We adapted the books to make it meaningful and appropriate to all our learners.”

*Nina Holmes
Creative Arts Co-ordinator, Gosden House
School*

Delight ran a half day workshop for teachers that focused on:

- Details about Arts Award and in particular Discover level
- General discussion of the Co-Motion project and how it meets the Arts Award Discover requirements
- 1:1 sessions with schools to work out exactly what they intended to do to meet criteria: detailed work on timeframes, resources, finances etc.

Delight offered ongoing support to each school by:

- Telephone and email in line with their proposed timetable/ planned activities.
- Collating the child data, ready for Arts Award submission
- Face to face meetings at the programme end, including next steps – person/school development
- Completing online documentation on behalf of the schools
- Submitting Arts Award application
- Distribution of certificates - presentation at schools as required

TEACHER INTERVIEW- ARTS AWARD

Lydia Smyth - Head of Art, Thomas Knyvett College

Andrea Jenson - Whole School Literacy, Sunnysdown School

Nina Holmes - Creative Arts Co-ordinator, Gosden House School

How did you find the Arts Award element of the project?

Lydia: So we're doing the Discover and the students have taken the participation element of it by being a part of the assembly, part of the workshops that have taken place and they have watched Chloe and Luke perform and then they have tried to emulate that to recreate those dances and use those steps.

We talked about their (*the students*) aspirations and their expectations for themselves at the beginning of the project. That was on the Monday and then on the Friday, we had a feedback session at the end to talk about those expectations and revisit those and see if we had achieved what we set out to achieve in the first place.

Nina: It worked well for us at both levels to connect the Arts Award to just this one project as some of our learners find it difficult to recall information over a longer period of time. We adapted the books to make it meaningful and appropriate to all our learners.

Andrea: We are looking at the Artsmark and exploring Arts Award but it's ongoing at the moment whilst our art teacher is off.

Did you attend any Arts Award training?

Lydia: Yes, we had a day's training which was invaluable. For the day that you're out of school it's great, you're really involved in getting things done and finding out how to deliver the Arts Award. But, once you are back at school crowbarring it into the timetable is really difficult. I have found that projects that we've been involved in before with Surrey Arts had a ready-made booklet. So you kind of knew what the format was and you didn't have to go and design a booklet. Having to put that all together just takes a lot of extra time and there's no allowance for that within your school day, so it was a challenge, but it's something that we've been able to resolve.

Nina: I've done the Arts Award training and am an Assessor for all levels. Delight were an absolute delight! I could phone them up any time and they gave support and advice. They had a booklet but we wanted to change things to suit our students to get their award and they were happy to support us to develop ours.



Artsmark is open to primary, secondary and special schools, pupil referral units, youth offending teams and sixth form colleges.

Use Artsmark's clear and flexible framework to embed creativity across the whole curriculum and to address school improvement priorities.

“As a school we are delighted to have received the prestigious Silver Artsmark Award from Arts Council England. We have strived to achieve this as a school and this has resulted in many new experiences being introduced for our young people in the field of music, art and design, dance and performance. Due to our close links with Artsworld and Cultural Box Surrey we have felt supported at every step along this valuable journey. The Arts and Culture are now considered in everything we do as a school and has benefitted our students enormously.”

*Sarah Thompstone
Philip Southcote School*

“ We were so impressed by the schools' commitment to the Co-Motion programme; co-developing the activities and training with arts partners and recognising their students' achievements through Arts Award. The schools also embarked on their Artsmark journeys, securing creativity and the arts across their schools as part of their longer term development, supported by Artsworld.”

*Jane Dickson
Artsworld, Education Development Manager*

How Artsmark works:

- * Register online and complete the Artsmark Self-Assessment
- * Two members of staff attend a Development Day
- * Write and submit a Statement of Commitment
- * Deliver, develop and evaluate your goals
- * Write and submit a Statement of Impact
- * Receive your Artsmark Award and start celebrating!
- * Re-register for your next Artsmark journey



artsmark.org.uk

Artsmark is the creative quality standard for schools, accredited by Arts Council England. Artsmark provides a clear framework for teachers to plan, develop and evaluate arts, culture and creativity across the curriculum.